



2025 AEP Centre Selection Exercise Information Package

MINISTRY OF EDUCATION,
SINGAPORE



A Note To Parents & Students

What is this package for?

This set of slides aims to help parents and students make an informed decision in their application to centre-based Art Elective Programme (AEP).

How do I use it effectively?

There are hyperlinks provided on the content page to help you navigate to specific information and Frequently Asked Questions (FAQ) which you may be interested to find out more about.

You can also use the 'Ctrl F' function to find keywords specific to your query.

Thank you for your interest in AEP and we wish you all the best in your application!

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1. Introduction to AEP & Centre-based AEP

1.1 | Introduction to AEP & centre-based AEP

Art Elective Programme (AEP)

The Art Elective Programme (AEP) is a special Art programme established to provide artistically-inclined students with an in-depth study of art, starting from Secondary 1. It is a 4-year programme at the secondary level. It aims to develop students as practitioners, scholars, advocates and leaders in the arts.

Establishment of the centre-based AEP

National Junior College (NJC) was established as an **AEP Centre** to broaden student access to art talent development opportunities.

As an AEP Centre, NJC offers **centre-based AEP** to students from non-AEP and non-EAP (Enhanced Art Programme) secondary schools only.



1. Introduction to AEP & Centre-based AEP



1.2 | What does the AEP curriculum entail?

AEP students can expect:

- An extended and balanced art curriculum comprising studio practice and art criticism components.
- To explore and engage with a range of materials, media and creative processes.
- Access to specialised studio facilities, equipment and resources.
- Learning experiences including workshops, exhibition showcases and community projects.
- Opportunities to learn from arts industry professionals, and higher education students and staff.

1. Introduction to AEP & Centre-based AEP



1.2 | What does the AEP curriculum entail?

Milestone Learning Experiences

Milestone learning experiences are combined schools workshops and other activities which are central to the programme. Some examples of these experiences are:

- Sec 1 Combined Schools Workshop
- Sec 3 Combined Schools Workshop
- Art Elective Programme Exhibition



They provide AEP students with real-world experiences of different facets of artistic practice, opportunities to collaborate with peers from other AEP schools, and exposure to Institutes of Higher Learning, creative professionals and industry.

1. Introduction to AEP & Centre-based AEP



1.3 | What do students learn/experience at NJC AEP Centre?

Studio Practice

Art making lessons include a variety of:

- 2D art forms - e.g. Drawing and painting
- 3D art forms - e.g. Sculpture and design
- Digital - e.g. Photography and Design
- Visual Journalling
- and electives such as printmaking, ceramics, animation etc



1. Introduction to AEP & Centre-based AEP

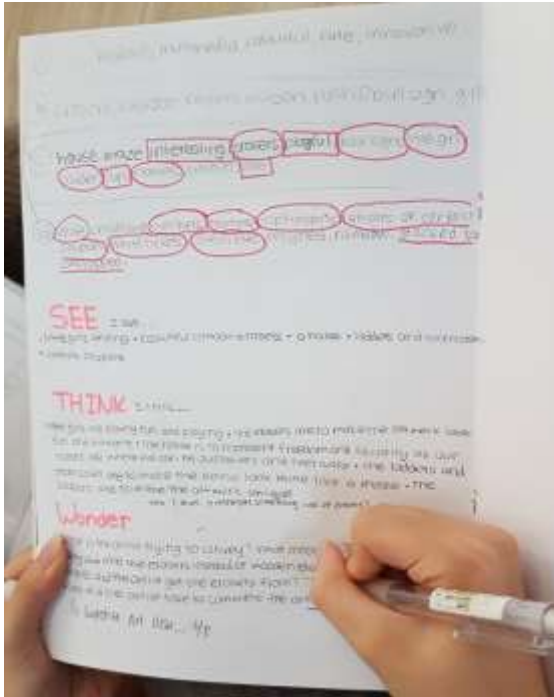


1.3 | What do students learn/experience at NJC AEP Centre?

Study of Visual Arts (SOVA)

Lessons include:

- Responding to artworks
- Visual analysis
- Study of Artists and Art movements
- Art writing as part of museum-based learning
- Academic Art Writing



1. Introduction to AEP & Centre-based AEP



1.3 | What do students learn/experience at NJC AEP Centre?

Enriching & Collaborative Learning Environment

- Opportunities to learn and make art with students from other schools

Learning from Arts Professionals

- Artists' sharing/workshops

Learning Outside of the Classroom

- Museum/Galleries
- Visits to artists' studios
- Visits to other schools showcasing works by Art students

1. Introduction to AEP & Centre-based AEP



1.4 | Key considerations for application to NJC AEP Centre

- NJC AEP Centre presents a valuable **opportunity** for the development of passion, abilities and potential in art.
- NJC AEP Centre caters to **aspirations** for artistic and creative future pathways.
- NJC AEP Centre is a **4-year commitment** to an academic subject which involves art making, discussion and writing at the secondary level.
- NJC AEP Centre lessons are undertaken at an external venue, which requires travelling time and effort.

2. Eligibility and Suitability

2.1 | Who is eligible to enroll at AEP Centre?

Students from all Posting Groups are eligible to apply for the programme. Students must not be from schools that offer Art Elective Programme (AEP) or Enhanced Art Programme (EAP). Please refer to the linked MOE website for a full listing of [AEP](#) and [EAP](#) schools.

2.2 | Can students enroll in AEP at Secondary 2 or 3?

No. Enrolment in the centre-based AEP is strictly through the selection exercise at the beginning of Sec 1 only.

Students who are unsuccessful in their application to centre-based AEP at Secondary 1 are encouraged to consider the 2-year Upper Secondary Art courses offered in their secondary schools. Please approach your art teacher for details.

2. Eligibility and Suitability

2.3 | How do students know if they are suited for AEP?

My child has strong interest in art but is not so certain about her/his own artistic ability. Would the AEP be suited for her/him?

Students who demonstrate strong interest in art and have put in effort in developing artistic abilities can consider applying to the AEP and sitting for the selection exercise. The development of artistic abilities need not be through private art lessons or external certifications. For many students, this can be through active and self-directed participation in Primary Art lessons and art-related co-curricular activities (CCA).

My child is only interested in one medium (e.g. drawing). Would the AEP be suited for her/him?

The AEP provides students with a wide-ranging and holistic experience in art. Students will be exposed to diverse art materials, participate in art workshops and exhibitions, and gain skills to converse and write about art. To benefit and grow in the programme, students who are interested in one medium should be receptive to the range of learning.

2. Eligibility and Suitability

2.4 | How demanding is the AEP in terms of learning load and time commitment?

The AEP curriculum is designed to grow students' interest, competency, and knowledge in art. Students should be aware that unlike the regular Art lessons of 1 lesson hour per week at lower secondary levels, AEP is an examinable academic subject that is equivalent to 3 lesson hours per week at both lower and upper secondary levels.

Being part of a special programme, students are also expected to participate actively in additional workshops and learning activities that are organised by the school or across AEP schools and centre.

3. Subject Combination

3.1 | How will taking AEP affect my subject choices?

At Lower Secondary:

- Due to the need to manage their curriculum time and their learning load, students may take AEP in place of Design and Technology (D&T) and Food and Consumer Education (FCE) lessons, and hence will not be eligible to offer D&T and Nutrition and Food Science (NFS) at the Upper Secondary Level.

At Upper Secondary:

- AEP students will offer G3* Higher Art as a subject.
- Depending on schools' resourcing, certain upper secondary subject combinations may not be available to AEP students. Prospective students and parents may check with their schools before deciding.

*This applies to students sitting for the national examinations from 2027. Students sitting for the national examinations before 2027 will take the O-Level Higher Art / Higher Music examinations.

3. Subject Combination

3.2 | Can students apply to join both AEP and MEP?

If a student possesses interest and abilities in both Art and Music, he/she can apply for both the AEP and MEP Centres concurrently. However, to enable students to better manage their school schedules and commitments, students who are successful in their application for both AEP and MEP can only choose one programme to enroll in.

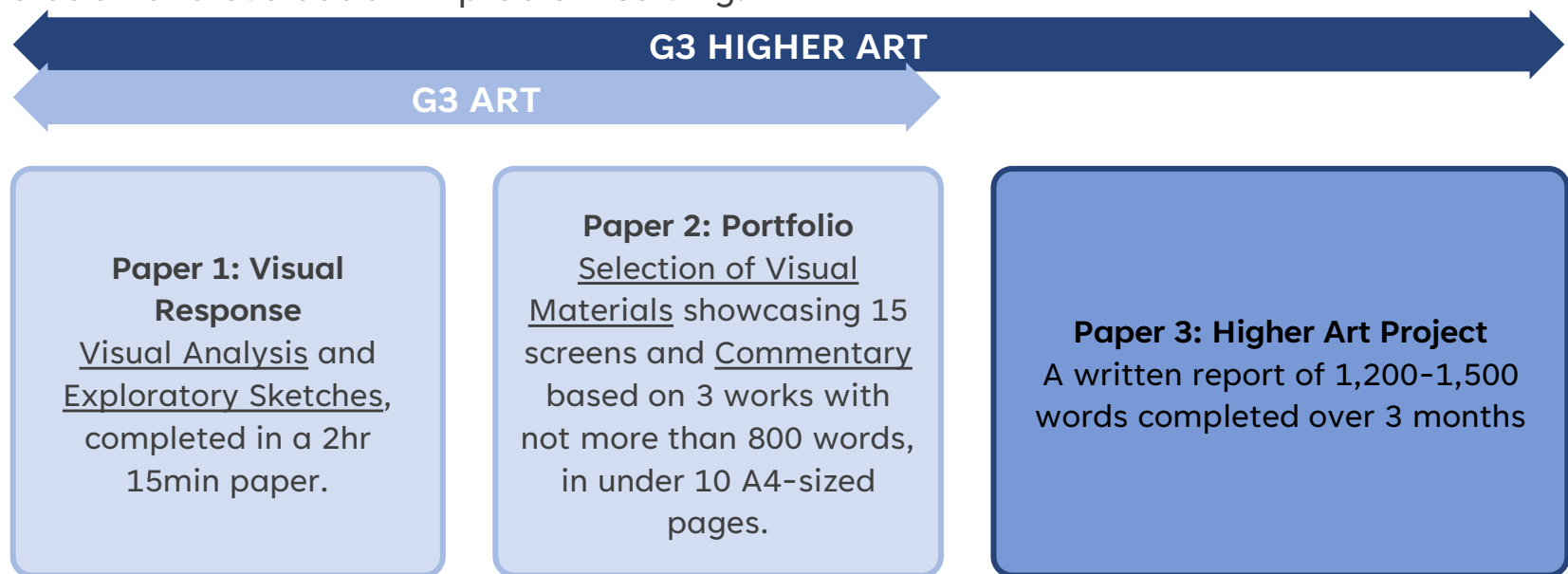
3.3 | Can students take Centre-based AEP and Third Language concurrently?

Students should check if their schools have policies on enrolment in external programmes. AEP and Third Language are rigorous programmes that students need to attend outside of normal school hours and are additional to the students' school workload and co-curricular commitments. AEP also requires a 4-year commitment. Students will need to consider their ability to cope with the requirements and demands of their own schools and other programmes, and how undertaking AEP and a third language will support their future goals.

4. Syllabus & National Examinations

4.1 How is G3 Art different from G3 Higher Art?

All AEP students will offer G3 Higher Art instead of G3 Art, for an in-depth study of art. In terms of assessment, both G3 Art and G3 Higher Art share common components. However, G3 Higher Art includes an additional assessment component – Higher Art Project– where students are presented with a simulated scenario akin to those encountered by visual arts practitioners. Students will have the opportunity to demonstrate skills such as task analysis, solution generation and evaluation in problem solving.



The above information is based on 2026's GCE O-Level Higher Art Examination Syllabus. For latest details, please refer to SEAB website.

5. Venue, Schedule, Timing, & Cost

5.1 Where are centre-based AEP lessons held at? What is the schedule and timing for centre-based AEP lessons?

AEP lessons are held at the following venues with the following schedule and timings:

Venue	Lower Sec Timing	Upper Sec Timing
National Junior College 37 Hillcrest Road, Singapore 288913	Tuesdays (3.00 – 6.00pm)	Thursdays (3.00 – 6.00pm)

5.2 Will transport be provided?

No. Students must make their own way from their own schools to NJC for lessons.

5.3 What happens if students' CCA/timetable clashes with their centre-based AEP lessons?

Schools may make timetabling arrangements such as offering early dismissal and/or scheduling the subjects that MEP students are exempted from (E.g D&T and FCE/NFS) at the end of the day to allow students to attend AEP lessons on time.

5. Venue, Schedule, Timing, & Cost

5.4 Are there additional fees to enroll in the centre-based AEP?

No. There are no additional fees. The AEP Centre will cover the cost of basic art materials and the participation of workshops and other major activities.

6. Post-secondary Pathways

6.1 What are the possible pathways to pursue art in post-secondary institutions?

AEP students would be able to continue their study of art through the following pathways:

**AEP Centre
@ NJC**

7 AEP Sec Schools

Bukit Panjang Govt. High Sch, CHIJ Sec (Toa Payoh), Hwa Chong Institution, Nanyang Girls' High Sch, National JC, Victoria Sch, Zhonghua Sec

G3 HIGHER ART

3 AEP Junior Colleges

Hwa Chong Institution,
Nanyang JC & National JC

Learn more about the admission criteria to AEP JCs [here](#).

12 other JCs offering

GCE A-Level Art

including IP schools and
Millennia Institute

Local Institutes of Higher Learning (IHL)

Art and design related
diploma courses at

UAS (LASALLE & NAFA),
Polytechnics

GCE A-LEVEL ART (H1, H2, H3)

Local Universities

Art and design related
courses at
NTU, NUS, SUTD, UAS
(LASALLE & NAFA) etc.

Overseas Universities

6. Post-secondary Pathways

6.2 How can G3 Higher Art be used in the computation of aggregate score for JC/Poly/ITE admission, and would AEP students enjoy bonus points for such admission?

AEP students will offer G3 Higher Art, which can be used as a Humanities Subject in JC/Poly/ITE admission. It does not provide any additional bonus points. G3 Higher Art can be computed in the Cambridge Secondary Education Certificate (SEC) as admission criteria.

6. Post-secondary Pathways

6.3 Do secondary AEP students automatically qualify for AEP in JC?

No. Upon admission, students must attend and pass the selection exercise conducted by the school at the beginning of JC1.

Note: For more information on the school-based selection exercise, you can contact your AEP schools of choice directly.

6.4 Is NJC AEP Centre affiliated to NJC?

AEP Centre Students are not awarded affiliation or bonus points when applying to NJC after completing secondary school education.

7. Other FAQs

7.1 Aside from the AEP, what other pathways can students consider to best develop her/his ability and interest in art?

Depending on students' interest, readiness and commitment towards art learning, while bearing in mind other interests she/he may have, other pathways to consider include:

- Offering Art as a subject at Upper Secondary level
- Joining art-related CCA or school-specific Applied Learning / Learning for Life Programmes (ALP/LLP)

7.2 Can AEP students withdraw from the programme at any time?

- Students and parents should note that the programme constitutes a 4-year commitment. Once enrolled, students are strongly encouraged to commit to the programme's full duration to experience its full scope and maximise its benefits. Withdrawal from AEP is subject to MOE's approval on a case-by-case basis.

7.3 Who should I contact if I have further questions regarding AEP?

If you have any queries or require assistance, you can email Arts Education Branch at moe_aeb@moe.gov.sg